Mr Thorp

The BOOKMARK

UNIVERSITY OF IDAHO
FACULTY
LIBRARY
BUILDINGS & EQUIPMENT
TEACHING RESEARCH SERVICE

The Library
UNIVERSITY OF IDAHO

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MAP SERVICE IN THE UNIVERSITY LIBRARY

by

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Because of the many changes in international boundaries following World War I, and World War II; the growing demands for independence among world colonies; the "police action" in Korea; and, general world unrest, the people of the United States are becoming more and more map conscious. But even now, maps are considered as minor publications and are usually administered as such. As reference tools, maps are seldom given major consideration.

The chief problem of map administration apart from cataloging is the matter of storage and equipment which arises from wide differences in size and form of geographic material. In the Library, may be found a large globe and there is soon to be a relief map of the Northwest. There are sheet maps, roll maps, folded maps, and maps in atlases and books.

The map collection of the University library may be classed in five separate categories, generally supplemental, but distinct entities for administration and storage.

These maps are available for classroom use. They may be checked out to any faculty member, or to students who may require them to illustrate an oral report in class.

U.S. Army Maps

Maps have long been associated with military intelligence, as well as with pirate treasures, and adventure. Today, the greater part of the maps constituting the University of Idaho collection are military maps.

There are approximately 40,000 military maps, which are large scale topographic maps of small areas. They have been reproduced from the maps used to fight the battles of World War II. In many cases, the maps of the foreign zones of war included in the collection have been reproduced from maps originally compiled and devised by the country where the battles were fought. For example, the maps of Syria and Lebanon were done by the L'Annexe del'Institut géographique national au Levant; and other maps by the Geographical Section, General Staff of the War Office of Great Britain.

All of the countries of the world, however, are not complete; in fact, not even the United States is complete. The program of supplying these maps was designed as a continuous project, but the Korean "police action" interrupted the Army map service and the program has been discontinued.

The Army maps are filed in the large map cases on the East end of the second floor of the Library in the Periodicals Reading Room.

There are two methods of ascertaining the whereabouts of maps in the cases. A catalog is maintained at the Reference Desk (first floor Reading Room) and individuals desiring to use the collection may use the catalog or request the services of the Reference Librarian. Or, index maps in loose leaf books are on tables adjacent to the map cases. Interpretive data is supplied for use of these index maps. All maps indicated on the index maps as being in the collection are

not there, however, as many are still classified secret by the Army and not yet released to the public.

U.S. Geological Survey Topographic and Geological Maps

For the individual who wants the geography or geology of a specific area to trace the trail of a pioneer or the location of a mythical gold mine, the United States Geological Survey maps are the source. No other printed map will do so well.

The Library has approximately 10,850 of these maps and new ones are added at a rate of 750-1000 per year.

The United States Geological Survey topographic maps come in two series--: the 15 minute (15 minutes of longitude and latitude) series and the 7½ minute (7½ minutes of longitude and latitude) series. Eventually, the entire United States will be done in both series. Of the two, the 7½ minute series shows the greater detail, outlining houses, churches, schools, etc. in recognizable form, whereas the other series indicates these land marks by dots only.

This program was started in the 1880's but is far from being completed. California, strangely enough is the more nearly complete, whereas Idaho is very scantily mapped.

These maps are located in the map cases adjacent to the Reference desk in the Main Reading Room. Maps are filed by name of the various states. Each state is made up of separate sheets or quadrangles named from the most prominent geographic feature on that sheet, e.g., Weiser sheet, Boise quadrangle, Payette Lakes sheet, etc. These sheets are filed alphabetically by name of sheet within the confines of the state.

Index maps by state are supplied on the top of the cases indicating what has been completed in the various states, but these are not published concurrently with the maps and there are more maps than the index shows.

Atlases

For general reference, the collection of bound atlases are best. The Library offers a variety of subject atlases--The Atlas of American Agriculture, the Rand McNally Business Atlas and Marketing Guide, the Britannica World Atlas, the Hammond World Atlas, the Great Soviet World Atlas, and others. One old atlas noted for its cartographic excellence, Stielers Atlas, 1907, is included in the collection.

Whereas the great Soviet World Atlas which is in Russian is composed of 3 volumes, the Library has only volume I (1938). Volume 2 is very scarce, and only 3 copies of volume 3 are in the United States--the War Department, the State Department, and the Library of Congress each have one copy.

The atlases are classified and cataloged in the Dewey system as any other book in the Library, and may be found through the catalog. They are shelved adjacent to the Reference Desk, and like all reference books are available for use in the library without going to the Reference Librarian.

General maps (historical)

The historical map collection of the library contains variety enough to suit

the casual seeker or the serious student. These maps are the product of years of collecting, and contain the efforts of various publishers, organizations, cartographers, etc. In this general group may be found National Geographic maps, Life maps, Fortune maps, commemorative maps (e.g., Oregon Trail, Lewis and Clark route), state maps (land departments, survey maps), rare and old maps, and foreign maps.

One of the older maps is a facsimile colored reprint of an early Spanish map of the world dated 1527. This map was published in 1905 by the Hispanic Society. Actually, the oldest map in the collection is an 1817 map of the United States in four parts, showing the route of Lewis and Clark across the continent.

Naturally, in this collection, Idaho has received the greater emphasis. Some of the maps of early Idaho are indeed interesting. One map of English origin shows Idaho as it never was. The oldest map showing the area of Idaho as a part of the Oregon Territory is dated 1835 and was published in New York. In an 1848 map, Idaho was represented as Nez Perce or Saptin country. The oldest map showing Idaho as a separate state or territory is dated 1873. There are many other early maps of Idaho when it was a part of Oregon or Washington territory, and when Idaho showed Alturas and Logan counties, now non-existent.

These maps are housed in the map cases at the Reference Desk. They are filed alphabetically by map name (i.e., Washington Territory, Idaho Territory, Oregon Trail, etc.) and chronologically under the map name.

Other Government Department Maps

There are only a few of these highly specialized maps. Generally, they are illustrative of the activities of various government agencies. The Post Office department publishes a postal map showing classes of post offices in the nation (the Library does not get all of these); the Census Bureau, every ten years, publishes a map of the minor civil divisions of the country--precincts, counties, townships, etc.; the Bureau of Public Roads prints traffic flow maps on federal roads in the individual states or parts of states;and, the Forest Service publishes maps of the national parks and forests, outlining trails, camp sites, etc.

These maps are located through the Monthly Catalog of the United States Government Printing Office. Library holdings of this type of map are given the Superintendent of Documents Classification and are filed by that classification in the map cases at the Reference Desk. Assistance of the Reference Librarian is usually required to use them.

RESERVE BOOKS

The common objection to reserve books, one heard all over the country, is that faculty members place too many titles on reserve. School after school has proven this point of showing the percentage of reserve books which are practically untouched during an entire semester. This is in itself no great crime?, but it must be remembered that whereas a book on reserve represents a convenience for some students, for others it means that the book cannot be read. The reserve system is beyond doubt one of the greatest obstacles to "extra-curricular" reading. - From "A Library Building for the University of Wisconsin." 16 Sept. 1946.

THE IMPORTANCE OF FEDERAL DOCUMENTS

"Success in research depends upon information carefully gathered and stored, expertly evaluated against facts already known."[1]

Each step in the development of a research project calls for an evaluation of what has been accomplished in the field and a decision on how to proceed. The decision must be based on as much information, current and non-current, bearing on the problem as can be located. The collection of current information in association with older information permits the individual an appraisal of the necessity of his research and measurement of the successful accomplishment of the project. Even the smallest units of information must be utilized in the measurement process. Research plans may alter on the basis of some individual bit of information.

The importance of scattered, but related bits of information has great significance to the experienced researcher. Each researcher should have available at the outset of research, the right type of information organized in a way best suited to his project. Lack of adequate, correlated, current information impairs the effectiveness and authoritativeness of the entire program.

The failure to locate and utilize existent knowledge before starting a research project may result in no more than a duplication of another researcher's work. Time spent in the Library may be money saved in the laboratory of research.

The value of federal documents lies in their use, not in their collection. Effective use of the information found in federal documents may greatly aid in the active administration of a research project. The Documents Librarian as an aid to the researcher may supply indexes of document series pertinent to the intended project. Students and faculty are urged to use the document information facilities to the maximum.

With the wide range of technical interests, as well as liberal arts interests at the University, and the number of publications available in each field, the indexes of the government documents provide easy access to current and timely information. Government publications are not indexed, as a general rule, in commercial indexes, and much information of value to planned research may substantiate or alter decisions to proceed.

It is the aim of the Library to make the new facts and publications known to the personnel in the various fields or departments of the University. Publications of experimental work done in other states and in federal stations are an integral part, and of great importance to the work done here. Within the scope of government publications lies current information on foreign relations, political science, architecture, home economics, education, history and economics. To make this information known is the library's responsibility: to use this information is the faculty's obligation. - Rodney Waldron

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[1] Scott, Eugene W. "The Role of Documentation in Research Administration," American Documentation, Winter (Jan.) 1951, p.44. (Scott is a member of the Interdepartmental Committee on Scientific Research and Development, Washington, D.C.)

BEHIND THE STACKS

NEW BOOKS WORTH NOTING

Authors' Guide to Lithoprinting
Brownell. The College and the Community
Douglas. Economy in the National Government
Elegant. China's Red Masters
Hawes. Valley of Tall Grass (Early Owyhee Co. history)
Hillman, ed. Mr. President (Personal papers of Truman)
Hoover. Memoirs of Herbert Hoover
Larrison, Earl and Hegman H.W. Union Bay
Lorant. The Presidency
McKinley. Uncle Sam in the Pacific Northwest
McWhorter. Hear Me, My Chiefs! (History and legends of Nez Perces)
Miller. The West of Alfred Jacob Miller (Early western artist and traveler)
Payne. The Marshall Story (Gen. George Marshall)
Roosevelt. F.D.R., his Personal Letters
Stowe. Conquest by Terror (The Communist expansion)
Thomas. Abraham Lincoln
Vogeler. I Was Stalin's Prisoner
Wade. Patents for Technical Personnel
Williams. Lincoln and his Generals

NEW REFERENCE BOOKS RECEIVED

Alexander. Nicknames of American Cities
American Stamp Collectors' Dictionary
Baker. The Theater and Allied Arts
Bible. Revised Standard Bible, 1952
Bibliography of Mathematical Works Printed in America Through 1850
British national Bibliography. Annual Volume, 1950 (at Adm. 115)
Canada 1952
Condensed Chemical Dictionary, edition 4
Encyclopedia of Chemical Technology, volume 9
English. Students Dictionary of Psychological Terms
LaGrande Encyclopedie
Grant. The Cowboy Encyclopedia
Harvard List of Books in Psychology
Hinsie. Psychiatric Dictionary
Hotel Red Book 1952
Israel Facts and Figures, 1952
Minerva: Jahrbuch der Gelehrten Welt
Moody. Public Utilities and Transportation, 1952
Oxford Companion to the Theatre
Small Business Bibliography
Statesman's Yearbook 1952
United Nations. Yearbook of the U.N., 1951
Year 1951; 1952
Yearbook of Education, 1952

BOOK LOANS TO FACULTY

For the purpose of clarification and to assist faculty members who desire to borrow books on either an indefinite or restricted loan basis, the definitions and procedures set down below may prove helpful.

A. Indefinite Loan Basis. By the term indefinite loan is meant a loan without date of termination, of:

1. Specialized materials to schools, colleges or departments for direct use close at hand in connection with classroom or laboratory work. They are highly specialized and, presumably, are not likely to be wanted by anyone not working in the same areas. Requests for such loans should be made, in the case of books, through the Loan Librarian and, in the case of periodicals, through the Serials Librarian. These materials, usually small collections, are loaned indefinitely to departments, such as Chemistry, for direct laboratory reference use and, unlike the books loaned on a restricted or six months basis, are not subject to recall for shelving in the library. They may be recalled, however, by the librarian if other departments should subsequently require them in their work. Small collections of books loaned to schools, colleges or departments are, however, subject to an annual inventory by the librarian, who will have a member of the staff inspect these book depositories at least once a year to check for missing items and to return to the library temporarily those which may require repair.

2. Books or related materials to school, colleges, departments or individual faculty members which have been purchased by a department from its own funds, then cataloged by the library and routed to the college, school or department which purchased them. These books are not subject to recall by the library except under special circumstances.

B. Restricted Loan Basis. By the term restricted loan is meant the charging of:

1. Books or other printed matter to individual members of the faculty for a period not to exceed six months, after which they are to be returned to the library in accordance with the policy formulated by the Library Committee and approved by the Academic Council.

GIFTS

- The Library is the recipient of a valuable gift collection on the Pacific Northwest from Harry W. Marsh of Boise. The Marsh collection contains rare volumes on the early history of the West. Included are Report on the Construction of a Military Road from Fort Walla Walla to Fort Benton, Captain John Mullan, 1863, Beyond the Mississippi, or Life and Adventure on the Prairies, Mountains and Pacific Coast, Albert D. Richardson, 1869, and The Undeveloped West, J. H. Beadle, 1873. Also included is a set of photographs depicting Idaho's early mining history.

- Alfred Robinson of Moscow has given to the Library the writings and publications of his father, the late Dr. Frank B. Robinson, who founded Psychiana. The collection comprises twenty-two books and pamphlets.

- Mrs. Charles H. Hart and her son, Charles H. Hart III, have given to the University a collection of 120 volumes from the library of the late Colonel Charles H. Hart II.

- Miss Emma C. Clarke of Spokane has given to the Library a collection containing various papers, record books, clippings, photographs, scrapbooks and other miscellany belonging to her father, the late Charles W. Clarke, of Post Falls, Idaho.

- William Buchanan of Moscow has turned over to the University indefinitely and for proper safekeeping, a file of the Moscow Mirror. The file is bound in five separate volumes and comprise the following: V. 4 (July 3, 1885) through V. 5 (June 17, 1887); V. 7 (March 29, 1889) through V. 10 (June 24, 1892).

- The Library has acquired on permanent loan, the files of the Nez Perce News, published in Lewiston, Idaho Territory, 1881-1886, and nine volumes of the Idaho County Free Press, published in Grangeville, Idaho Territory, 1886-1896. Miss Edith Kading presented these files to the University of Idaho for Mrs. Earl Mulhall, daughter of Aaron F. Parker, a Regent of the University, 1897-1899. Mr. Parker, publisher of the Nez Perce News and the Idaho County Free Press, also had another newspaper venture during the year 1884 when he started the Couer d'Alene Eagle, which ran only from the Spring to early Fall during the stampede to mine in the Couer d'Alene area. This gift is of extreme value to research in Idaho history, since they are two of the earliest newspapers in Idaho, and rank with the Lewiston Teller, the Ketchum Keystone, and the Owyhee Avalanche in historical importance.

The Library is indeed grateful for these gifts and for the interest in the University of Idaho which these donors have shown.

ATTENTION FACULTY!

When scarce and desirable out of print books are selected by members of the faculty from catalogs of second hand book dealers, both the catalog and the order cards marked RUSH should be placed in the hands of the Order Librarian in 24 hours or less. Otherwise, there is very little or no chance of securing the desired titles.

Recently, an order by telegram, sent by the Library within one day of the receipt of the catalog, was cancelled by the dealer because the book had already been sold. Only by the greatest promptness in ordering by wire can the most desirable titles be secured.

BRIEFS

- The usefulness or value of a college library can never be measured, for the library is an educational institution, and education, according to the best liberal arts tradition, is an awakening and a growth.

- The library will be used heavily only when books become the major instruments by which the educational program is carried on.

- Books in the library are useless unless they are used, and in a college this means primarily used for the teaching purpose for which the institution exists.

- A lack of correlation between books borrowed and grades received may be due to either of two types of divergence, good grades with little reading or bad grades with much reading. Both relationships appear in any considerable set of records, but the latter seems to be proportionately less frequent. There is some positive evidence that students who read widely generally do better than average, though the relationship may not necessarily be causative. -- Teaching with Books, by Harvie Branscomb, 1940.

- The only basis for determing what the library budget should be is a calculation of the actual cost involved in providing effective library support for the educational program of the institution. This is far more satisfactory than any arbitrary standard. -- Teaching with Books, by Harvie Branscomb, 1940.

- As a matter of fact, no completely satisfactory subject classification scheme can be worked out, for the simple reason that all knowledge is a unity, and any one segment is related to various other segments depending upon the aspect of it which is in view at a particular time. Furthermore, books are not written on one subject only but also on several subjects. An attempt to put books on shelves in accordance with their subject contents can never be more than very partially successful. -- Harvie Branscomb in Teaching with Books.

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TWO POINTS OF VIEW

Some educators maintain that if college training is designed to provide a liberal education, it should give the student time for independent reading and thinking. The college library staff then should assume considerable responsibility for directing the free reading of students and for providing an abundance of stimulating and worthwhile reading materials on subjects not covered by the curriculum. These materials should be readily accessible. The assumption underlying this point of view is that the curriculum is not planned to absorb all the student's interest and time and that some students will spend their spare time in reading instead of in athletics, music, or some other form of diversion.

The second point of view concerning the encouragement of student reading is based upon the assumption that during the years which the student spends in college and pays for guidance in reading and study, the curriculum should be so well planned that it utilizes all his time in purposeful educational activity. This does not mean that he will spend all his time reading special assignments; it means that the reading of stimulating books of all kinds is cleverly combined with the reading of volumes intended to forward some academic objective. In a course in geology when students are studying the characterisitcs of loess, the instructor could make the study much more dramatic by reading part of Edgar Snow's Red Star Over China in which these depositional formations are strikingly described. By suggesting stimulating novels, books of travel, and other popularly written books the instructor makes certain facts much more vivid and realistic to his students. At the same time he has the opportunity of stimulating on-going reading interests and habits which are an essential part of any liberal education. Idealy the encouragement of student reading should be a major objective of every educational system and inherent in every course. -- Wilson, L.R. The Library in College Instruction, Wilson, 1951. pp 272-273.

NEW ACCESSIONS

Nov. 1952 - Jan. 1953

GENERAL WORKS

Books - Journalism

Bartow, E.M. News and these United States. 1952.	071 B285n
Kaltenborn, H. V. Fifty fabulous years, 1900-1950. 1950.	070.9 K127X
Kenyon, Sir F. G. Books and readers in ancient Greece and Rome. 1951.	091 K424b
Montgomery, E. R. The story behind modern books. 1949.	028.5 M766s
Warren, C.N. Radio news writing and editing. 1947.	070.46 W251r

PHILOSOPHY - RELIGION

Bailey, Cyril. The Greek atomists and Epicurus. 1928.	182 B151g
Barth, Karl. The doctrine of the Word of God (Prolegomena to Church dogmatics ...) 1936.	231.74 B282d
Bible. English. 1952. Revised standard. The Holy Bible. 1952	R 220.5 B47rs
Bluck, R.S.H. Plato's life and thought. 1951.	184.1 B624p
Carré, M.H. Realists and nominalists. 1946.	189 C232r
Hawkins, D.J.B. A sketch of mediaeval philosophy. 1949.	189.4 H314s
Hopkins, C.H. History of the Y.M.C.A. in North America. 1951.	267.3 H774h
James, William. Essays in pragmatism. 1948.	191 J237e
James, William. Essays in radical empiricism (and) A pluralistic universe. 1947.	191 J237es
Lewis, C.I. An analysis of knowledge and valuation. 1947.	121 L585a
Losskii, N.O. History of Russian philosophy. 1951.	197 L899h
Moldenke, H.N. Plants of the Bible. 1952.	220.858 M731p
Moore, G.E. Ethics. 1949.	171 M786e
Niebuhr, Reinhold. The nature and destiny of man; a Christian interpretation. 1949.	233 N551n
Russell, B.R. A critical exposition of the philosophy of Leibniz. 1949.	193 L53Yr
Stevenson, C.L. Ethics and language. 1944.	171 St48e
Waley, Arthur. The real Tripitaka, and other pieces. 1952.	294.3 H859Xw
Wulf, M.M.C.J. History of mediaeval philosophy. 1952.	189 W955h

SOCIAL SCIENCES

Sociology

Baus, H.M. Publicity, how to plan, produce and place it. 1942.	301.154 B329pu
DuVall, E.W. Personality and Social Group Work. 1943.	361.8 D956p
Haring, D.G. Personal character and cultural milieu. 1949.	572.08 H224p
Hobbs, A.H. The claims of sociology, a critique of textbooks. 1951.	301 H652c
Merton, R.K. Continuities in social research; studies in the scope and method of "The American soldier." 1950.	307.2 M558c
Niebuhr, Reinhold. Moral man and immoral society; a study in ethics and politics. 1932.	301 N551m

Radcliffe-Brown, A.R. African systems of kinship and marriage. 1950. 301.42 R116a
Randolph, Vance. Ozark superstitions. 1947. 398.3 R159o
Sorokin, P.A. Social philosophies of an age of crisis. 1950. 301 So69soc
Thompson, K.R. Reinsurance; a digest on some aspects of the practice of reinsurance and excess insurance and a legal treatise on the subject. 1951. 368.86 T374r
Toor, Frances. A treasury of Mexican folkways. 1947. 398 T619t
Willett, A.H. The economic theory of risk and insurance. 1951. 368 W669e

Statistics

Anderson, R.L. Statistical theory in research. 1952. 311.2 An24s
Heacock, F.A. Graphic methods for solving problems. 1952. 311.26 H34g
Kempthorne, Oscar. The design and analysis of experiments. 1952. 311.2 K392d

Political Science - Law- Government

American Assembly. United States-Western Europe relationships as viewed within the present world-wide international environment. 1951. 327.73 Am346u
Barker, Sir Ernest. Greek political theory, Plato and his predecessors. 1951. 320.938 B241g
Bishop, H.M. Basic issues of American democracy. 1951. 321.8 B541b
Brinton, C.C. The anatomy of revolution. 1952. 321.092 B772a
Busch, F.X. Guilty or not guilty? 1952. 343.1 B96g
Busch, F.X. Prisoners at the bar. 1952. 343.1 B96p
Chambers, Whittaker. Witness. 1952 351.74 C355w
Corry, James Alexander. Elements of democratic government. 1951. 320 C817e
Corson, J.J. Executives for the Federal service. 1952. 351.1 C818e
Corwin, E.S. Understanding the Constitution. 1949. 342.73 C819u
Council of State Governments. Occupational licensing legislation in the States. 1952. 351.8 C832o
Ebenstein, W. Man and the state. 1947. 320.4 Eb34m
Evans, H.C. Chile and its relations with the United States. 1927. 327.73 Ev15c
Flechtheim, O.K. Fundamentals of political science. 1952. 320.8 F622f
Gellhorn, Walter. The States and subversion. 1952. 351.74 G282st
Gettell, R.G. Political science. 1949. 320 G335p
Handlin, Oscar. The uprooted; the epic story of the great migrations that made the American people. 1951. 325.73 H192u
Harkins, P.D. The Army officer's guide. 1951. 355 H225a
Herz, J.H. Political realism and political idealism. 320 H447p
Hudson, M.O. Cases and other materials on international law. 1951. 341 H868c
Johnson, G.W. This American people. 1951. 323.4 J622t
Kaufmann, W.W. British policy and the independence of Latin America, 1804-1828. 1951. 327.42 K162b
Lutz, H.L. A platform for the American way. 1952. 353 L978p
MacDonald, H.M. Outside readings in American government. 1952. 342.73 M146o
Palmer, Cecil. The British socialist ill-fare state. 1952. 342.42 P182b
Payne, P.S.R. The Marshall story. 1951. 355.092 M356Xp
Petrie, Sir C.A. Earlier diplomatic history, 1492-1713. 1949. 327 P448e
Polanyi, Michael, 1891- The logic of liberty; reflections and rejoinders. 1951. 323.44 P757L
Pusey, M.J. Charles Evans Hughes. 1951. 340.92 H874Xp

Roberts, O.J. The Court and the Constitution. 1951. 342.73 R547c
Rossiter, C.L. Documents in American Government. 1949. 342.73 R736d
Scitovsky, Tibor. Mobilizing resources for war: the economic alternatives. 1951. 355.26 Sci85m
Stewart, Watt. Chinese bondage in Peru; a history of the Chinese coolie in Peru, 1849-1874. 1951. 325.251 St49c
Van Alstyne, R.W. American crisis diplomacy; the quest for collective security, 1918-1952. 1952. 327.73 V265a
Vogeler, R.A. I was Stalin's prisoner. 1952. 351.74 V862i
Walsh, E.A. Total empire; the roots and progress of world communism. 1951. 327.47 W168t
Walters, F.P. A history of the League of Nations. 1952. 341.1 W171L
Webster, Sir C.K. The foreign policy of Palmerston, 1830-1841. 1951. 327.42 W392f
Weissberg, Alexander. The accused. 1951. 351.74 W436a
Who's who in United States politics and American political almanac. 1952. R 329.092 W62
Zurcher, A.J. Constitutions and constitutional trends since World War II. 1951. 342 Z18c

Economics - Business - Commerce

Aspinall, Arthur. The early English trade unions. 1949. 331.88 As66e
Bach, G.L. Federal Reserve policy-making. 1950. 332.4973 B122f
Backman, Jules. The economics of armament inflation, containing text of Defense production act incorporating amendments, 1951. 1951. 338.973 B128e
Balogh, Thomas. The dollar crisis, causes and cure. 1949. 332.41 B215d
Bedell, C.O. How to write advertising that sells. 1952. 659.1 B39h
Beebe, L.M. Hear the train blow; a pictorial epic of America in the railroad age. 1952. 385 fB391h
Bentham, Jeremy. Jeremy Bentham's economic writings. 1952. 330.1 B445j
Bezanson, Anne. Prices and inflation during the American Revolution; Pennsylvania, 1770-1790. 1951. 330.973 B469p
Blough, Roy. The Federal taxing process. 1952. 336.2 B623f
Brennen, Ed. Advertising media. 1951. 659.1 B751a
Brownell, Baker. The college and the community; a critical study of higher education. 1952. 338.73 B819c
Bruns, F.R. Fell's profitable stamp guide. 1951. 383.22 B838 f
Condoide, M.V. The Soviet financial system: its development and relations with the Western world. 1951. 336.47 C754s
Conference on Business Cycles, New York, 1949. Conference on Business Cycles. 1951. 338.54 C76c
The Conservation yearbook. 1952. 333.7 C765
Cottrell, R.H. Beet-sugar economics. 1952. 338.17363 C829b
Dankert, C.E. Contemporary unionism in the United States. 1948. 331.88 D23c
Economic Mission to Turkey. The economy of Turkey, an analysis 338.9496 In8e
Edwards Brothers, inc., Ann Arbor, Mich. Author's guide to lithoprinting. 1952. 655.32 Ed98s
Ellis, J.C. Small business bibliography. 1951. R 650 E659s
Fairchild, F.R. Understanding our free economy. 1952. 330 F16u
Farm Foundation, Chicago. Turning the searchlight on farm policy; a forthright analysis of experience, lessons, criteria, and recommendations. 1952. 338.1 F229t
Gambs, J.S. Man, money, and goods. 1952. 330 G145m
Glueck, S.S. The welfare state and the national welfare. 1952. 338.973 G522w

Hanson, S.G. Utopia in Uruguay. 1938. 330.9891 H198u
Harwood, E.C. Investment trusts and funds from the investor's point of view. 1951. 332.14 H266i
Hess, A.P. Outside readings in economics. 1951. 330.82 H463o
Hess, Max. Every dollar counts; the story of the American de- 658.871 H463e
Holloway, Mark. Heavens on earth; Utopian communities in America, 1680-1880. 1951. 335.973 H728h
Holmes, J.M. The Murray Valley. 1948. 333.9 H736m
International Bank for Reconstruction and Development. The basis of a development program for Colombia. 1950. 330.986 In8b
International conference on agricultural and cooperative credit, University of California, Berkeley, Calif. Selected readings in agricultural credit. 1952. 332.311 In8s
Jobin, José. Brazil in the making. 1943. 330.981 J578b
Karn, H.W. Readings in industrial and business psychology. 1952. 658.01 K147r
Kehr, E.A. The romance of stamp collecting. 1947. 383.22 K261r
Konwiser, H.M. The American stamp collector's dictionary. 1949. R383.22 K837a
Leffler, G.L. The stock market. 1951. 332.6 L521s
Lucas, D.B. Advertising psychology and research. 1950. 659.1 L962a
McKelvey, J.T. AFL attitudes toward production, 1900-1932. 1952. 331.88 Am34Xm
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